Professor	Block 1	Block 2	Block 3	Block 4	Half Block	Block 5	Block 6	Block 7	Block 8
Arias	ED250 Pedagogies for Change	CC120 Writing () the Earth; to, of, from, with, for		ED311 / PY270 Educational Psychology		ON SABBATICAL			
Coomer		ED490 Thesis Writing	ED466/566 Data Driven Instruction for Diverse Learners in the 21st Century	ED205 Disability and Society		ED435 Special Education Law, Policy, and Practice		ED101 Introduction to K-12 Classroom Culture	ED400 Education Senior Capstone
Fitzhugh	ED110 Linking Literacy, Language and Linguistics	MAT Dyslexia Specialist Program Seminars	MAT Dyslexia Specialist Program Seminars	MAT Dyslexia Specialist Program Seminars		MAT Dyslexia Specialist Program Seminars	MAT Dyslexia Specialist Program Seminars	ED110 Linking Literacy, Language and Linguistics	MAT Dyslexia Specialist Program Seminars
Taber	ED310 Integrative STEM Education		ED490 Thesis Writing	ED553 Classroom Research Methods for Effective Teaching			D260 Research Design		ED256 Rural Education
Valtierra	ED478/578 Advanced Methods: Critical Pedagogies in Literacy, Curriculum and Instruction		ED250/RM200 Unsettling Settler Colonialism: the impact of settler colonialism on American education		ED250 Curriculum Design for Varied Contexts	ED490 Thesis Writing	ED477/577 Culturally Responsive Teaching & Disciplinary Literacy Methods		ED235 Critical Multicultural Education
Burnett								ED250 Outdoor Education and Leadership	
Raevsky	ECE1011 Introduction to Early Childhood Education (Birth-8) Blocks 1-4			ED102 Introduction to Early Childhood (Birth-8) Education		Guida	ECE1031 Guidance Strategies for Early Childhood Education (Birth-8) Blocks 5-8		
Regan	CC106 Critical Inquiry Seminar: Learning Community: Teaching Change	ED250 Gender and Sexuality in U.S. K-12 Education	ED101 Introduction to K-12 Classroom Culture			ED495 Internship in Education Blocks 5-8		ED101 Introduction to K-12 Classroom Culture	ED572 Teacher and Teaching Identities
Stoller	Ü	ED450 Philosophy of Education							
Walter							ED200 Teaching Culturally and Linguistically Diverse Learners		

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